

## **MAT Student Log**

**MAT Student:** Michael White \_\_\_\_\_

**School Assignment** \_\_ MCHS \_\_\_\_\_ **MAT Supervisor** \_ Dana Sorrell \_\_\_\_\_

**Date of classroom participation:** \_\_ 03/22/2007 \_\_\_\_\_

### **REFLECTIONS**

Analyze the experiences of the day and respond to the following questions:  
(add additional pages, as deemed appropriate)

**1. What success occurred today? (What worked, and how did it contribute to student success?)**

Numbered Heads. It's a group method we learned at an MSU onsite class. Wow. This is one of the best tools I've ever tried. The students were working together well. Slower students got help from the better students. They were really into the class and they really learned the material. I used questions that lead them to the information I wanted them to learn and they learned it. Everybody loved it. And when I say everybody, I mean the students AND me.

**2. What could be improved? Why didn't the strategy or method work, and what suggestions can be made for improvement?**

So numbered heads beat out giving notes, which was my problem last time. However, since this was my first time, I did not finish all of the questions I wanted to ask. I timed it wrong. I thought I had too little questions, but I had too many. I need to tweak it a little and learn the timing of it.

**To conclude:** Numbered Heads is an amazing group method but it takes practice getting the timing right for it.