



# MAT Candidate Record of Performance

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Candidate Mike White Core Subject Area English/Reading Ages/Grade 10, 11, 12

Date 3/6/07 Time of Observation 2:25 School Mason Co. High School No. of Students Having IEPs \_\_\_\_\_

### HOLISTIC SCORING:

3 = Satisfactory Performance on Standard 2 = Making Progress Toward Standard 1 = Not Making Progress NO = Not Observed

#### Standard I: The Teacher Designs and Plans Instruction

	Score	3	2	1	NO
A. Focuses objectives to program of studies/core content	3	2	1	NO	
B. Integrates media/technology	3	2	1	NO	
C. Proposes learning experiences that are developmentally appropriate	3	2	1	NO	
D. Includes diverse assessment strategies focused on core content	3	2	1	NO	
E. Addresses achievement levels	3	2	1	NO	
F. Formative/summative assessment	3	2	1	NO	

#### Evidence:

assessment  
most things, plans addressed  
A-E at a level 3 =

#### Standard II: The Teacher Creates & Maintains Learning Environment

	Score	3	2	1	NO
A. Uses classroom management techniques that foster self-control/disc	3	2	1	NO	
B. Expresses high expectations for all students	3	2	1	NO	
C. Motivates student learning	3	2	1	NO	
D. Communicates enthusiasm for learning	3	2	1	NO	
E. Shows flexibility in use of instructional time and materials	3	2	1	NO	
F. Behavior expectations are clear	3	2	1	NO	
G. Minimizes disruptions and delays	3	2	1	NO	
H. Uses praise effectively	3	2	1	NO	
I. Stops sustained misbehavior without disrupting activity	3	2	1	NO	
J. Uses effective and appropriate actions for major misbehavior	3	2	1	NO	

#### Evidence:

students using self control "off"  
had knowledge all students  
evidence of wide participation in activities  
yes, nice interaction - 1 student  
yes  
all but 2 students but kept quiet  
chopping, older kids smile uses very good  
positively reminds student of head left  
dot  
chinks

#### Standard III: The Teacher Implements/Manages Instruction

	Score	3	2	1	NO
A. Begins instruction promptly	3	2	1	NO	
B. Provides lesson introduction and review	3	2	1	NO	
C. Links learning to prior knowledge	3	2	1	NO	
D. Uses appropriate/multiple teaching strategies	3	2	1	NO	
E. Provides for skill/concept practice	3	2	1	NO	
F. Keeps lesson moving at good pace-makes efficient use of time	3	2	1	NO	
G. Monitors room, circulates to assist student	3	2	1	NO	
H. Makes provisions to address diversity in learning levels/styles	3	2	1	NO	
I. Actively engages students	3	2	1	NO	
J. Provides student feedback	3	2	1	NO	
K. Engages students in higher-order thinking	3	2	1	NO	

#### Evidence:

yes / bell work started promptly  
yes / introduction + review  
yes / new material to prior  
yes  
through various activities  
yes / job w/ learning  
yes  
evidence of differentiated for various  
writing, listening, talking, counting  
yes, through a self-reflection  
yes / job activity is high order  
questions

#### Standard IV: The Teacher Assesses & Communicates Learning Results

	Score	3	2	1	NO
A. Assesses student performance based on established criteria	3	2	1	NO	
B. Promotes student self-assessment	3	2	1	NO	
C. Uses multiple assessments that address diversity	3	2	1	NO	
D. Has clear system for grading, checking, handing in work, etc.	3	2	1	NO	
E. Aligns assessment with key program of studies/core content	3	2	1	NO	
F. Communicates learning results to students	3	2	1	NO	

#### Evidence:

yes / teacher observation the students  
shows assessment activities + HA  
yes / varied + differentiated  
yes / clear, used in the  
yes / student in the room  
yes

#### Standard VIII: The Teacher Demonstrates Applied Content Knowledge

	Score	3	2	1	NO
A. Demonstrates/communicates accurate knowledge of content	3	2	1	NO	
B. Demonstrates multiple teaching strategies from various perspectives	3	2	1	NO	
C. Connects knowledge to real-life situations	3	2	1	NO	
D. Models correct oral/written language	3	2	1	NO	
E. Guides students to understand content	3	2	1	NO	

#### Evidence:

yes  
clear, precise - address many actual  
related activities in real world  
yes / correct in person  
yes / through various activities

#### Standard IX: The Teacher Demonstrates Implementation of Technology

	Score	3	2	1	NO
A. Selects and integrates appropriate technology to support learning	3	2	1	NO	
B. Integrates student use of technology	3	2	1	NO	
C. Uses multiple applications	3	2	1	NO	
D. Addresses special learning needs/adaptive technology	3	2	1	NO	

#### Evidence:

great job of technology

[Signature]  
MAT Candidate

there was a good lesson  
have learned  
Observer's Name