

LESSON PLAN

<i>Teacher's Name: Michael White</i>	<i>Date: November 2nd, 2006</i>
<i>Class/Grade Level: Mixed Secondary(9th-12th)</i>	<i>Period/Time of day: 7th</i>
<i>Subject: Creative Writing</i>	<i>Lesson Topic: Dear Reader Letter</i>
CORE CONTENT @ www.education.ky.gov	
<i>WR-HS-2.3.2</i> <i>In Personal Expressive/Literary Writing,</i> <ul style="list-style-type: none">• <i>Students will engage the interest of the reader.</i>• <i>Students will communicate ideas and details in meaningful order.</i>• <i>Students will apply organizational devices (e.g., foreshadowing, flashback) when appropriate.</i>• <i>Students will apply a variety of transitions or transitional elements between ideas and details to guide the reader.</i>• <i>Students will apply effective paragraphing.</i> <i>WR-HS-2.4.1</i> <i>In Reflective Writing,</i> <ul style="list-style-type: none">• <i>Students will develop sentences of various structures and lengths for effect.</i>• <i>Students will maintain parallel structure.</i>• <i>Students will develop complete sentences or apply unconventional structures for an intentional effect when appropriate.</i>	
GOAL (teacher) <ul style="list-style-type: none">• To provide students with knowledge of what a “Dear Reader Letter” is and how to create one so they can include it in their Creative Writing Collection.	
OBJECTIVES (what students will know and do) Students will: <ul style="list-style-type: none">• Write about themselves (the basis of the Dear Reader Letter). (Bellwork)• Analyze examples of a Dear Reader Letter. (Teacher Observation and Q&A)• Demonstrate understanding of a Dear Reader Letter by creating one. They will have a template to work with along with the examples. (Letter Handouts)• Apply knowledge of a Dear Reader Letter by finishing the letter. (Homework, Closure, Reflection)	
ESSENTIAL QUESTION (s) <ol style="list-style-type: none">1. What is a Dear Reader Letter?2. What are the parts of a Dear Reader Letter?3. What is the importance of a Dear Reader Letter?	
MATERIALS Notes on Dear Reader Letters (PowerPoint) Example Letters Handout (Handout) Letter Template (Handout) Lesson PowerPoint 4.1 Core Content Lesson Planning Material – Morehead State University	

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ASSESSMENT(s) TO BE DEVELOPED

Prior:

Bell ringer to show the ability of the students to write about themselves

For Learning/ Formative

Teacher Observation

Questions and Answers

Of Learning/ Summative

The final Dear Reader Letter

PROCEDURES *(step by step)*

- **Anticipatory Set**
 - Bellwork – The students will write a paragraph about themselves based on the prompt on PowerPoint.
 - The students will share out some of their paragraphs.
- **Introduction**
 - After they finish, change to the Essential Questions slide and go over them.
 - The importance and parts of a Dear Reader Letter will be explained and shown on PowerPoint slides.
- **Body of Lesson**
 - Pass out the handouts.
 - Analyze the examples.
 - Go over the template.
- **Closure**
 - Change to the second Essential Questions slide and review.
 - Change to homework slide and explain.
 - The students will go to the library to work on their Dear Reader Letters

ASSESSMENT ADMINISTERED *(forms used before, during and after the lesson)*

Bell Ringer

Teacher Observation

Questions and Answers

Homework

MODIFICATIONS/ ACCOMODATIONS/ EXTENSIONS *(differentiation for specific need students)*

The discussion allows anyone to participate regardless of needs. The analysis will provide higher thinking objectives for gifted students.

The library work allows students to work together and the teacher to flow through the class and provide one-on-one assistance where needed.

The PowerPoint presentation allows for all of the information to be easily accessible to the students for writing and reading purposes.

The homework/assignment is presented through PowerPoint descriptions and handout examples. It has also been designed to include a template that should help guide them in the right direction.

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HOMEWORK

The students will be asked to flesh out the paragraphs they wrote into full Dear Reader Letters. They will work on these in the library but are to finish them at home.

REFLECTIONS *(to be completed by the practitioner after delivery of lesson)*